

Reception Curriculum Map (2018 – 2019)

Term goals	<u>Autumn 1</u> Settling in, establishing routines, baseline assessment & developing relationships	<u>Autumn 2</u> Target setting, organizing reading groups, identifying SEN/EAL children- use Pupil progress meetings	<u>Spring 1</u> Plan how to secure ELGs (focus on blending, segmenting/ addition and subtraction.	<u>Spring 2</u> Developing focused support & extensions Reaching the ELGs	<u>Summer 1</u> Apply literacy & maths skills (with focus on story writing & problem-solving)	<u>Summer 2</u> Assess children's progress, planning transition to Year 1, prepare for new intake
Whole School Focus	Black History	Disability awareness	Woman's History	Mindfulness	Love Our Planet	LGBTQ+ History
Topics	- Managing My Feelings - All about me (PSED) - Learning powers - Familiar Stories & Settings (Lit)	- Autumn - Winter - Christmas - Festivals (UTW)	- Traditional Stories Fairy Tales - Familiar Stories & Settings - Chinese New Year - Role of males and females	- Science, spring, animals, life cycles, habitats - Dinosaurs - Story writing, settings, characters	- Superheroes - Fairy tales - Summer	- Where does our food, come from? - Healthy Living - Culture - Transition
Mathematical development (following Mathematics Mastery progression)	- Counting to 10 and beyond - Matching numeral & quantity - Ordering items by length, height & weight - Compare sets of objects	- Ordering items by length, height & weight - Counting all in two sets to find a total - To say the number that is one more/less - 2d & 3d shape - Language related to calendar maths and money	- Adding and subtraction within 10 - Numbers within 20 - Records using marks they can explain - Grouping and sharing	- Counts on and back to find answers to + & - questions involving 2 digits - Solve problems related to time, money, position, distance, weight, capacity	- Solve problems incl. doubling, halving & sharing - Explore characteristics of everyday shapes using mathematical language	- Estimating numbers of objects & checking by counting - Counting in 2, 5 and 10 - Recognising, creating and describing patterns
Phonics / literacy	<u>Phase 2</u> Initial letter sounds	<u>Phase 2</u> Finding the sounds in CVC words Reading and writing CVC words	<u>Phase 2/3</u> Caption writing	<u>Phase 3</u> Sentences	<u>Consonant blends</u> Using connectives to extend sentences and write stories	<u>Alternative spellings</u> Recounts
Suggested Texts	Lunchtime Owl Babies The Ugly Duckling Three Little Pigs The Little Red Hen	Room on the Broom We're Going on a Bear Hunt So Much Christmas Stories – 'Prickly Hay' - performance Rana and Sita Non-fiction- festival texts	Little Red Riding Hood Three Billy Goats Gruff Jack & The Beanstalk Goldilocks and the Three Bears Story of Nian	The Very Hungry Caterpillar The Gingerbread Man Non-fiction books vs fiction books	SuperDuck Superworm The Pirate Cruncher	The Tiger Who Came to Tea Handa's Surprise Farmer Duck Oliver's Vegetables
School trips & performances		South Norwood/Heathfield woods park Christmas Nativity Story	Chinese New Year Parade	Science Museum/Ecology Centre	South Norwood Lakes	Godstone Farm
Enrichment activities	Eid (13 th Sept) International Day Black History Month (Oct)	Bonfire Night Diwali (30 th Oct) St Andrew's Day (30 th Nov)	Story-telling Week (30 th Jan -6 th Feb) Chinese New Year (Early Feb) St David's Day (1 st March)	World Book Day (Early March) Mothering Sunday (Late March) Holi (23 rd Mar)	St George's Day (23 rd April) May Day (1 st May)	Healthy Eating Week & Proud to be Me Parade Ramadan (7 th June) Father's Day (18 th June)