

## Heavers Farm Primary School Pupil Premium Grant Expenditure 2017/18

Heavers Farm Primary School is a three-form (currently expanding to four-form) entry school in South Norwood, providing extended provision from 7.30 am to 6:00pm each day. We have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential.

<b>Number of pupils and pupil premium grant (PPG) received 2017/18</b>	
Total number of pupils on roll	.688
Total number of pupils eligible for PPG	269
Amount of PPG received per pupil	£1,320
Additional PPG for LAC/ADOPT6	£15,200
<b>Total amount of PPG received</b>	<b>£370,280</b>

Pupil premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been continuously looked after for at least 6 months (LAC) the school receives an amount per head within their budget.

This funding is provided to enable these pupils to be supported to reach their potential. Pupil Premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect.

In the previous academic year (2017/18), we utilised the grant in the following way:

<b>Activity</b>	<b>Details</b>	<b>Targeted Pupils</b>	<b>Cost</b>
<b>Focus Support Groups</b>	A percentage of the total cost of employing Level 3 Teaching Assistants in each class in order to support with focus groups, matched to the percentage of children receiving Pupil Premium funding.	All	£119,985
<b>Ensuring High Quality Teaching</b>	Pupil Progress meetings, regular release time, shared planning and assessment time and Lesson Study project ensures that all children receive high quality teaching and that teachers and SLT can focus on	All	£79,017

	diminishing the difference between disadvantaged and other children.		
<b>Easter Booster School</b>	SATs revision for Year 6 pupils during the spring break.	Year 6	£4,660
<b>Phonics Support</b>	Additional phonics resources provided for EYFS and KS1 as well as staffing, training and additional resources for Fischer Family Trust interventions.	Early Years Foundation Stage + Key Stage 1	£15,000
<b>Early Years Interventions</b>	Providing well-qualified and well-trained staff for EYFS interventions. Additional trained Teaching Assistants in Nursery and Reception. Additional resources for Reception and Nursery classes and outdoor learning environments.	Early Years Foundation Stage	£51,795
<b>Speech and Language Therapy</b>	Speech and Language Therapist aids with oral language interventions.	All	£9,020
<b>Social Skills Groups</b>	Social skills groups for those with a social need.	All	£7,490
<b>Maths and Literacy Booster Clubs</b>	Pupils in Year 6 who are identified as falling behind the age-related expectations for attainment or progress are provided with additional sessions in core subjects with a teacher, before and after school.	Year 6	£1,730
<b>Behaviour Support</b>	Continuous staff training on behaviour procedures. Leadership monitoring of behaviour. Whole school reward systems to support behaviour.	All	£25,000
<b>Additional Behaviour Support</b>	Additional Teaching Assistants for those identified with behaviour needs who are not funded by, or applying for, EHCPs.	All	£32,488
<b>Emotional Support</b>	School counsellor for those children with emotional needs and additional Educational Psychologist sessions.	All	£25,619
<b>Federation Year Group Leader</b>	FYGLs have regular release time to plan with year groups, assess the impact of teaching for	All	£5,265

<b>Support for Pupil Premium</b>	students receiving Pupil Premium funding and focus on diminishing the difference between disadvantaged children and the rest of the cohort.		
<b>School Milk</b>	We provide fresh milk for all children every day.	All	
<b>Attendance Support</b>	School Attendance Officer and Education Welfare Officer working with children and families with poor attendance. Whole school support for good attendance and punctuality.	All	£11,995
<b>Parental Support</b>	Parent workshops for maths and literacy, as well as other core subjects, throughout the year and for all year groups. We also provide resources for parents and support parents through meetings with staff and other agencies.	All	£12,000
<b>After-School Clubs</b>	We offer a variety of after-school clubs for all children. We offer a large variety of free clubs. We subsidise spaces for the enrichment of some children on low incomes.	All	£7,594
<b>Breakfast and Games Clubs</b>	We offer wrap-around care from 7.30am until 6pm every day. We subsidise spaces in Breakfast Club to support attendance for low income families. We offer subsidised places in Games Club for low-income working families.	All	£15,600
<b>Sport Participation Support</b>	We offer financial and practical support for parents on low incomes to help children attend sports trials and join sports clubs both inside and outside of school.	All	£1,000
<b>Uniform, Equipment</b>	We provide limited financial support to some pupils on low incomes for uniform and equipment.	All	£1,000
<b>School Trips</b>	Every class goes on three school trips per year. These are subsidised by the school.	All	£4,000

<b>School Journey</b>	We subsidise the Year 6 residential trip for families on low income.	Year 6	£3,180
<b>Instrumental Music Tuition</b>	We offer instrumental music tuition free of charge for those on low incomes.	Key Stage 2	£7,020
<b>Breakfast Provision</b>	We provide porridge for all families to ensure that all children get breakfast at the start of the day.	All	£3,900
<b>Youth Club for Current and Ex-Pupils</b>	We provide a "Youth Club" twice a week for children in Years 6, 7 and 8 who either attend or attended our school. This helps with issues outside of school and local risks.	Year 6	£6,700

## Heavers Farm Primary School Impact of 2017/18 Pupil Premium Funding

We monitor the impact of our Pupil Premium spending throughout the year on a termly basis. This includes monitoring the books and outcomes termly for children in every year group and measuring the performance of disadvantaged children compared to their peers. Further, we monitor the uptake and impact of our social and emotional provision for disadvantaged children, as well as investigating strategies for behaviour management that benefit disadvantaged children.

At the end of each year, we investigate the impact that our spending has had on children in our school, including monitoring the end of year statutory data and studying how disadvantaged children performed compared to their peers.

### Year 1 Phonics Results

	No. Pupils	Expected		Average Mark	
		<i>School 2018</i>	<i>National Benchmark 2017</i>	<i>School 2018</i>	<i>National Benchmark 2017</i>
<b>All</b>	97	<b>93%</b>	81%	38	33
<b>Disadvantaged</b>		<b>89%</b>	81%		33

### KS1 Attainment of Disadvantaged Pupils

	<b>School PPF Reading 2018</b>	<i>National 2017</i>	<b>School PPF Writing 2018</b>	<i>National 2017</i>	<b>School PPF Maths 2018</b>	<i>National 2017</i>
<b>Expected standard +</b>	89%	76%	78%	68%	89%	75%
<b>Higher standard</b>	44%	25%	25%	16%	50%	21%

### KS2 Progress of Disadvantaged Pupils

	<b>School Reading 2018</b>	<b>School Writing 2018</b>	<b>School Maths 2018</b>
<b>Progress score</b>	<b>-2.62</b>	<b>0.29</b>	<b>-3.11</b>
<b>Confidence Interval</b>	-4.2 to 1.0	-1.2 to 1.8	-4.5 to -1.7
<b>National average for non-disadvantaged pupils</b>	0.31	0.24	0.31

### KS2 Attainment of Disadvantaged Pupils

	<b>School Reading 2018</b>	<i>National 2018</i>	<b>School Writing 2018</b>	<i>National 2018</i>	<b>School Maths 2018</b>	<i>National 2018</i>	<b>School SP&amp;G 2018</b>	<i>National 2018</i>
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<b>Scaled score</b>	<b>103.3</b>	<i>106.1</i>			<b>101.4</b>	<i>105.4</i>		
<b>Expected standard +</b>	<b>70%</b>	<i>75%</i>	<b>86%</b>	<i>78%</i>	<b>66%</b>	<i>76%</i>	<b>74%</b>	<i>78%</i>
<b>Higher standard</b>	<b>16%</b>	<i>26%</i>	<b>22%</b>	<i>20%</i>	<b>4%</b>	<i>24%</i>	<b>36%</b>	<i>34%</i>

### KS2 Combined (reading, writing and mathematics) for Disadvantaged Pupils

	<b>School 2018</b>	<i>National 2018</i>
<b>Expected standard +</b>	<b>61%</b>	<i>70%</i>
<b>Higher standard</b>	<b>2%</b>	<i>12%</i>

### Attendance for Disadvantaged Pupils

	<b>School 2018</b>
<b>All</b>	<b>95%</b>
<b>Disadvantaged</b>	<b>93.73%</b>

### Exclusions for Disadvantaged Pupils

	<b>School 2018</b>
<b>All</b>	<b>61</b>
<b>Disadvantaged</b>	<b>19</b>
<i>Percentage of exclusions that are disadvantaged children</i>	<i>31%</i>